## BACHELOR OF COMPUTER APPLICATIONS (BCA) (REVISED)

## **Term-End Examination**

June, 2022

BCS-054 : COMPUTE ORIENTED
NUMERICAL TECHNIQUES

Time: 3 Hours

Maximum Marks : 100

Note: (i) Any calculator is allowed during examination.

- (ii) Question No. 1 is compulsory. Attempt any three more from the next four questions.
- 1. (a) Solve the following system of equations using Gauss Elimination method: 6

$$x + 2y + z = 3$$

$$2x + 3y + 3z = 10$$

$$3x - y + 2z = 13$$

(b) Perform two iterations, using Gauss-Seidel iteration method to solve the following system of equations:

$$10x - 2y - z - w = 3$$
$$-2x + 10y - z - w = 15$$
$$-x - y + 10z - 2w = 27$$
$$-x - y - 2z + 10w = -9$$

- (c) Find the root of the equation  $x^3 x 1 = 0$ , lying between 1 and 2, by using Bisection method (perform three iterations).
- (d) Verify the relation  $\Delta \nabla = \Delta \nabla$ , where  $\Delta$  and  $\nabla$  are forward and backward differencing operations, respectively.
- (e) Write Stirling's formula of numerical differentiation. Briefly discuss its application with suitable example. 6
- (f) Find f(5) by Lagrange's interpolation method, for the following data: 5

x	f(x)
1	0
3	18
4	18 48
6	180
10	900

(g) Compute the integral of function f(x) using Trapezoidal rule, the value of f(x) for values of x between 0 and 1.0 are tabulated below:

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x	f(x)
0	1
0.1	1.2
0.2	1.4
0.3	1.6
0.2 0.3 0.4 0.5	1.8
0.5	2.0
06 file 8.7	2.2
	2.4
0.8	2.6
0.9	2.8
1.0	3.0

- 2. (a) Perform the following conversions: 6
  - (i)  $(-349)_{10}$  to its binary equivalent
  - (ii)  $(-0.3125)_{10}$  to its binary equivalent
  - (b) Compare direct methods and iterative methods of solving linear algebraic equations. Give merits and demerits of each. Give *one* name of the methods for each category i.e. direct and indirect methods.

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- (c) Explain Newton-Raphson's iterative method for finding the qth root of a positive number N. Also find the cube root of 10 correct upto 3 places of decimal, taking initial estimate as 2.0.
- 3. (a) Verify the following:
  - (i)  $\Delta f(x) = 0$  when f(x) = c, a constant
  - (ii)  $\Delta^2 f(x) = 0$  when f(x) = x, an identity function.
  - (iii)  $E^2x^2 = x^2 + 8x + 16$ , when the value of x varies by a constant increment of 2.
  - (b) Construct a difference table for data given below:

x	f(x)
1	7
2	13
3	18
4	25

Now perform the following:

(i) Highlight the forward differences for f (1) by drawing circle around the values.

- (ii) Highlight the backward differences for f (4) by drawing square around the values.
- (iii) Find the highest degree of polynomial that can be generated.
- (c) Write short notes on the following in the context of floating point representation:
  - (i) Precision
  - (ii) Accuracy
  - (iii) Significant rigit

Give suitable example of each. 3+3+1

- 4. (a) If  $f(x) = x^3$ , find the first and second divided difference of f for  $x = \{a, b, c\}$ .
  - (b) Evaluate the integral  $I = \int_0^{0.8} \frac{dx}{\sqrt{1+x}}$  by Simpson's 1/3 rule, divide the interval 0 to 0.8 to 4 equal subintervals. (Compute upto 5 decimal places only).
  - (c) Use modified Euler's method to find the value of y for x = 0.1 and 0.2 from the differential equation  $\frac{dy}{dx} = x^2 + y^2 2;$  y(0) = 1. (Compute upto 5 places of decimal only).

- 5. (a) Using Runge-Kutta method of order 4, obtain y when x = 1.1, given that y = 1.2 when x = 1, y satisfies the equation  $\frac{dy}{dx} = 3x + y^2.$ 
  - (b) Write formula for Euler's method and use it to find the solution of equation y' = f(t, y) = t + y given y(0) = 1. Find the solution on [0, 0, 0] interval with step size h = 0.2.